

## **West Tennessee School for the Deaf**

### **PARENT INVOLVEMENT PLAN**

West Tennessee School for the Deaf, being a school wide Title I school, shall be governed by the statutory definition of parent involvement, as cited in the Elementary and Secondary Education Act (ESEA), and shall carry out programs, activities and procedures in accordance with this definition. The WTSD Parent Involvement Plan is a comprehensive plan that will aid in the development of a meaningful partnership that meets the needs of both the family and school community while incorporating ideas that benefit the involvement of parents and family members. The result of this plan will be a school where parents feel welcome and are actively engaged.

To ensure that parents are provided with adequate opportunities to participate in the planning, design and implementation of the program, WTSD shall:

- Conduct an annual meeting to discuss details related to Title I and Parent Involvement;
- Conduct parent conferences at least one time per year to discuss classroom specifics and suggestions for home/school connections;
- Make educational personnel readily accessible to parents by providing times each day for conferences or calls;
- Provide access to school policies, plans and Parent-Student Compact through registration packets, handbooks and through the West Tennessee School for the Deaf website at [www.wtsd.tn.org](http://www.wtsd.tn.org). Parents will be able to send comments and suggestions to teachers and administration via e-mail;
- Establish two-way daily communication between home and school that is meaningful;
- Encourage parents to serve on committees to discuss, evaluate and propose changes and/or additions to improve instruction, as well as culture and climate of the school.
- Review TCAP Individual Profiles with parents annually along with an explanation of how to interpret the data;
- Conduct a needs assessment at the end of each school year for the purpose of gathering feedback from parents about the current academic program, school environment and culture.
- Provide a Parent Station equipped with a computer and internet access, as well as periodicals related to Deafness;
- Invite parents to attend staff professional development sessions provided throughout the year;

- Provide opportunities for parents to visit classrooms;
- Encourage parents to share specific talents to compliment and extend the instructional services of the classroom teacher;
- Use the School Announcement service, as well as emails, to keep parents informed about upcoming meetings and other events;
- Evaluate the content and effectiveness of the Tennessee Comprehensive System-wide Planning Process (TCSPP) to improve the academic quality of the school program.

West Tennessee School for the Deaf will make every effort to keep parents informed and involved in the academic lives of their students. The school recognizes that engaging parents and other family members is essential to improved student achievement.